



CIS/NEASC/ONESQA Accreditation

1st February 2010

Accreditation Newsletter to the School Community No.5

This letter is part of a series of letters that are being sent with the aim of keeping you informed about the accreditation process progress.

Results of Surveys - External

In November 2009, as a compulsory part of the Self Study, four groups of the Bangkok Prep community were asked to complete an on-line survey that was managed by the Endicott Research Centre in USA. There was a survey for students, staff, parents and Board members.

The results of the surveys came to the school right at the end of the first term, in the form of a 109 page data report. The information in the report has been distributed to the Senior Management Team, the Board and the Steering Committee for accreditation, for their analysis and action.

Responses

Survey	No. completed	Students represented	Other information
Parents	142	192	152 primary 40 secondary
Board	11		
Students	177	177	Yrs 6- 11
Staff	56		53 academic 3 administration

There was a good return rate from all categories which means that the data within the survey is representative and valuable.

Overall the report is extremely positive and shows that Bangkok Prep has the support of the Board, the staff, the parents and the students.

When we looked at the results it was recommended that anything that showed 60% total agreement should be considered good and not necessarily in need of any further action. After analysis of the information we have incorporated key additional areas for development into our existing 2009-2012 Strategic Action Plan.

Summary

Some summary points related to the surveys are shown in bullet point form below.

Section A – Philosophy & Objectives

- Generally very positive feedback about the P & O high percentage of support and understanding from staff -92%, parents 92% and Board 100%
- Students are not clear about P & O statements - only 34% are. Students need more access, involvement and awareness of P & O.
- International experiences are promoted, staff in agreement 87%, parents - 88% and Board 100%.



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Section B - Curriculum

- Curriculum reflects P & O high level of agreement.- 80%
- Board has a working knowledge of the curriculum 63% in agreement
- Students don't think that teachers take into account their different learning styles – low across the board 42.9%
- The teaching of organising skills and presenting ideas is seen to be rated highly. – 81%
- Parents say there is a high level of satisfaction with documentation, level of challenge, relevance for the future and meeting student needs. All in 90%
- Value for the local culture, language and cultural diversity evident.
- Most parents agree that their child's learning style is catered for and that problem solving and presenting ideas is good.
- 93% of parents believe their child finds school interesting and engaging.
- Parent said that teachers are approachable and communicate well -96%

Section C -Governance and Management

- Staff and Board see the governing body and Headmaster working well together-93+%
- Confidence in the Headmaster of school from staff, parents and Board is high -92+%
- Board feels that all financial plans are in place and clearly stated - 100%
- Staff and parents agree that they are satisfied with the Head of Primary and Head of Secondary's leadership.
- Staff and parents feel school is financially secure 77% & 84%.
- Board feels that all legal and ethical practices are followed -100%

Section D - Staff

- Students generally feel their teachers are knowledgeable and know how to teach =- Yr 7 & 8 very high 91%+
- Student/teacher ratio is well thought of by staff, parents and Board 90%, 85% & 100%.
- 62% of staff are satisfied with their professional development opportunities and appraisal systems.

Section E - Student Support Services

- Parents, staff and Board feel EAL programme for students is good 80% +
- 96% of staff felt that parental participation was encouraged and 84% of parents agreed that the school included them in important decisions.

Section F – Resources

- 50% of students find school meals in the cafeteria enjoyable.
- Students, staff, parents and Board all agreed that safety and cleanliness aspects of the school are adequate.
- Support staff were seen to be friendly, helpful by students, staff – 80% and parents -93%
- ICT was seen to be appropriate – 70%+
- 51% of staff feel the library/media centre has adequate resources.



Section G – Student and Community Life

- 72% of students feel that the school is a welcoming and friendly place
- 96% of staff enjoy working with their colleagues
- Staff respect students – students agree 76% staff agree 98%
- Parents feel that their child has a good relationship with teachers 92%
- 90% of Board felt they provided opportunities for hearing opinions of all school sectors.

Results of Surveys – Internal

Part of the accreditation letter no 4 that went out in November also contained an internal survey which asked parents if they understood and agreed with the Vision, Mission, Philosophies and Objectives of the school.

This was another way to ensure that our school community has ownership of the Vision, Mission, P & O.

Question	Percentage in agreement	Comment
Do you understand the school's Vision and Mission?	96%	Good understanding
Do you agree with the school's Vision and Mission?	88%	Reaffirms agreement
Anything in the Vision and Mission that you would disagree with?	8%	Minimal disagreement
Anything that you would like to add to the Vision and Mission?	16%	4 comments to be looked at during the next review time
Do you think your child is aware and understands the Vision, Mission and P & O?	36%	Need to make students more aware
Would it be useful to have the Vision and Mission translated into other languages?	72%	Now translated into Thai, Mandarin, Japanese, French & Korean

In conclusion

The surveys show that the school is in a very positive position right now.

It was pleasing to note that the SMT had already included the vast majority of the areas for development highlighted in the Strategic Action Plan drawn up in May 2009. Key additional areas identified through these surveys have now been incorporated accordingly.

The Self Study continues with groups meeting regularly through out the whole of this term and next. Overall thought the school is definitely going forward

Bangkok Prep – moving towards accreditation

Sarah Brannon
Chairperson School Accreditation team